

# K-2nd Lesson

October 2024

Brought to the classrooms by:  
The Woodside PTA and volunteers



# Keith Haring

Featured artist

## Complementary colors

Lesson plan



The link to Keith Haring's YouTube video

<https://www.youtube.com/watch?v=5RdzWVy1c-8>



# Keith Haring

May 4, 1958 - February 16, 1990

American artist (born in Reading, Pennsylvania)

Keith's artwork features outlines of:

- Figures (like people and dogs)
- Symbols (like hearts and the earth)
- Images (like flying saucers)

His artwork was his way of expressing his feelings about good and bad things and how he wanted the world to be a better place for everyone.



# Keith's artwork also used:

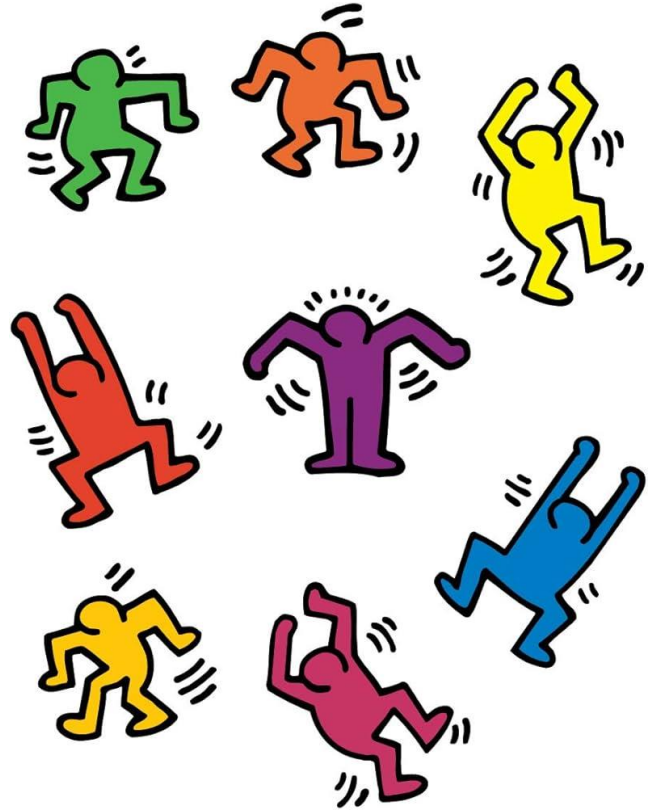
Lines to show movement.

Solid and bold colors.

Complementary colors.



Keith Haring



Some examples of Keith's best known artwork.  
What do you see?

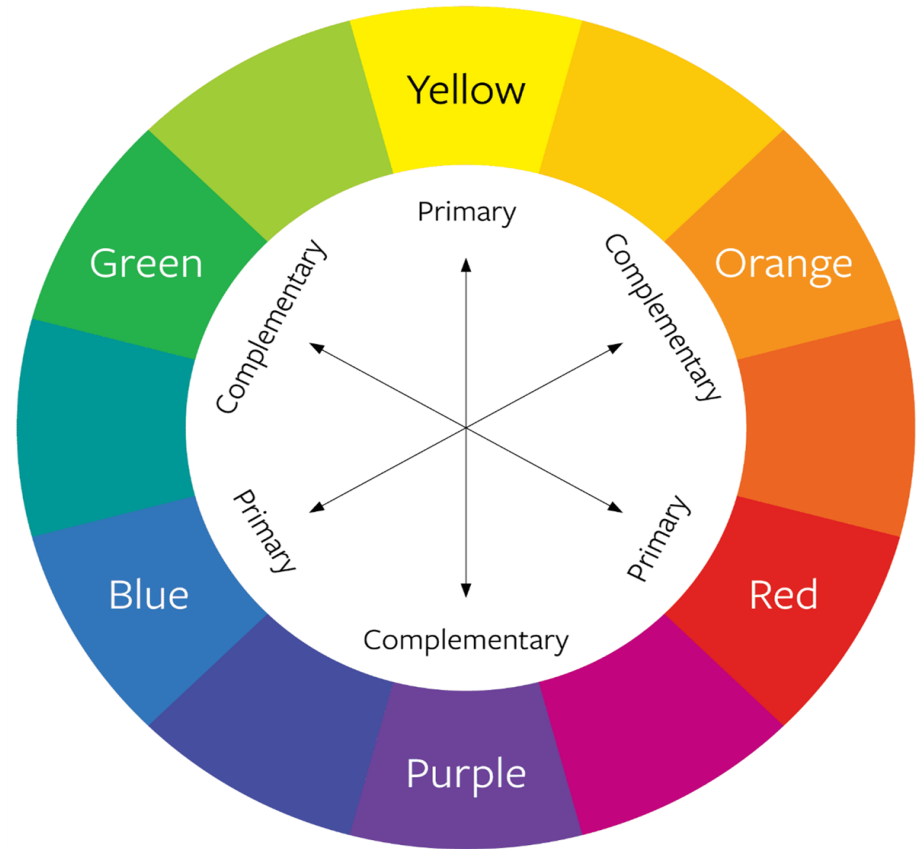


# Complementary colors

May also be called “opposite colors”.

Complementary colors are directly across from each other on the color wheel.

When complementary colors are mixed together they produce a grayscale color like black or white.



Let's try it!

Complementary  
colors  
Keith Haring's art





## You will need:

Color markers

Color crayons

Colored pencils

Keith Haring coloring sheet

Scissors

Black paper for matting

Silver or white pencil

Glue sticks

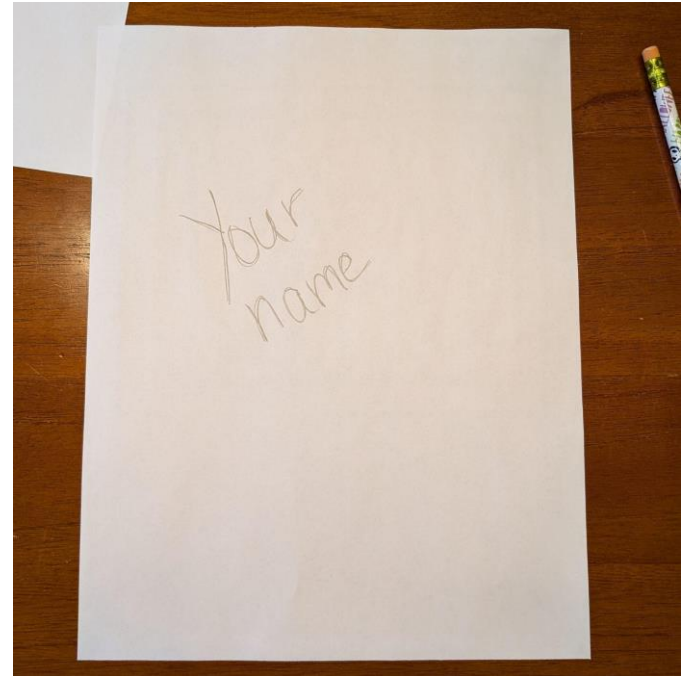


# Steps One and Two

Choose your coloring sheet and either markers, crayons, or colored pencils.



Write your name on the back of the coloring sheet.



# Steps Three and Four

Choose which colors to use. Remember to use the color wheel and complementary colors as much as possible.



Try using one color for each figure, symbol, background, and ground.



## Steps Five and Six

Use scissors to cut out your artwork. Make sure to NOT cut off the black border. It's okay to have a little white showing on the border.



Use a glue stick to glue it to the black construction paper. Try your best to stick it in the middle of the paper.



# Steps Seven and Eight

Use a silver or white pencil to write your name on the back of the black construction paper.

Set your completed artwork on the designated spot. Ask your teacher where it is. If you have time to do more than one, keep one in class and bring one home.

